

Dual Credit



CH Yoe High School

and

Temple College



Dual Credit Definition



The Texas Higher Education Coordinating Board (THECB) defines dual credit as a system in which an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and high school. Dual credit courses may be taught on the high school campus by an approved instructor or on the college campus. Dual credit courses include both academic and technical courses.

Is Dual Credit Right for You...

**The importance of attendance and
time management**

Student code of conduct

**Drop/Withdraw
deadlines**



**Maturity for subject
matter and college
classroom environment**

**Get to know your
course syllabus
and instructor**

5 Benefits of taking Dual Credit Courses



- ❧ Gain first-hand experience with college-level work while attending high school
- ❧ Transition more smoothly between high school and college
- ❧ Credits earned in high school transfer to most Texas public colleges and universities-Good dual credit grades look good on a transcript.
- ❧ Complete a postsecondary degree faster
- ❧ Save money on college tuition-if successful

Intentions for Cost of Dual Credit



At the present time, CISD plans to pay for all dual credit classes taken during the school day at YHS or TBI. This is dependent upon funding. If something were to change, you will be notified before you take the course.

Dual Credit Courses are Transferable to Most Public Four-Year Colleges and Universities in Texas



Students are responsible for determining if transfer institution will accept their credits

Sometimes courses in your major must be taken there

5 Warnings



1. If you fail the class or withdraw before finishing, the entire cost becomes the family's responsibility. This year each class was about \$300.

5 Warnings



2. Don't take on more than you can handle. You may have to recover credits to graduate from high school.

(recorded on high school & college transcripts)

*High school required credits must be recovered.

5 Warnings



3. Choose your classes wisely. Talk to someone in admissions about the transference of credits.

5 Warnings



4. If your plan is to go to a highly selective, ivy league, out of state, or private school, these credits may not transfer. Make sure you are keeping your college search in mind.

*may transfer toward different credits

5 Warnings



5. Family Educational Rights & Privacy Act FERPA

- ❧ Similar to HIPAA law
- ❧ Federal law that ensures privacy of student educational records (begins when student starts college regardless of age)
- ❧ Temple College instructors cannot share grades, course schedules, test scores, etc. with parents
- ❧ A great opportunity for students to learn the college process and take on new responsibilities
- ❧ Have your student give you their login info or have them look up their grade online and show you

Oops 7 Warnings



6. Junior college athletes might talk to your recruiter before taking too many courses.

7. If you are trying to get into a competitive program (nursing, dental hygienist, etc.) your dual credit grades may be counted for prerequisites. You may have to retake classes if you make lower grades.

Dual Credit & YHS GPA



☞ The dual credit classes listed on the next slide are the only ones which count toward GPA. These will figure on the Tier IV scale. This is all documented in our local board policy.

☞ <https://tinyurl.com/yxn2c79f>

Dual Credit & YHS GPA



| <u>YHS Class</u> | <u>TC Class</u> | GPA Tier Scale |
|------------------|-----------------|----------------|
| English III | English 1301 | IV |
| | English 1302 | IV |
| US History | History 1301 | IV |
| | History 1302 | IV |
| English IV | English 2322 | IV |
| | English 2323 | IV |
| Government | Government 2305 | IV |
| Economics | Economics 2301 | IV |

Steps



1. Become college ready
2. Apply with online TC Application
3. Register for specific classes
4. Pay tuition & fees when applicable

TSI Exemptions



| <u>Test</u> | <u>Composite</u> | <u>Exempts TSI Reading & Writing</u> | <u>Exempts TSI Math</u> |
|-------------|--------------------|--------------------------------------------------|-----------------------------|
| SAT | No Composite Score | Evidence Based Reading/Writing 480 | Math 530 |
| ACT | 23 | 19 | 19 |

1. TSI College Readiness Scores



ELAR

945-990 AND Essay 5-8

OR

Diagnostic Level 5-6

AND Essay 5-8

Math

950-990

OR

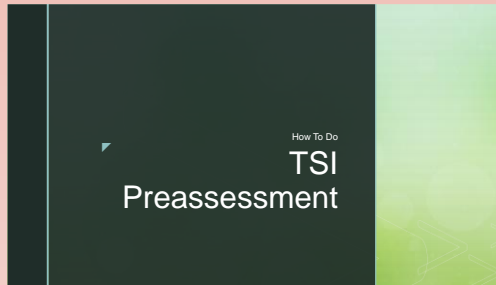
Diagnostic Level 6

TSI PreAssessment

<https://www.cameronisd.net/page/TSI>



1. Read TSI Preassessment Step-By-Step Guide



2. Do TSI PreAssessment:

[Click here to take the Preassessment](#)

You will receive a email upon completion with a certificate.

2. Forward the certificate to:

cstroud@cameronisd.net

2. Apply to TC



<https://tinyurl.com/y5ykp4fu>



Temple College Dual Credit online application instructions.

1. Step 1: www.templejc.edu
2. Step 2: Click on the tab "Apply Now" [far right on the bar] of the home page.
3. Step 3: Log in screen: Click "New Student? Create an Account Here."
4. Step 4: Create Account: Fill in your Name, Email, Cell Phone" etc.
5. Step 5: Bottom of Create Account Page: "Enrollment Information" Entry Term: Term you are starting school at TC. "Admit Type": Drop down please select "Dual Credit (receiving both high school and college credit)" Under "Academic Program" Drop down please select: "High School Undecided -AA" and Account Information: Choose a Password and Confirm that password, Click "Create Account."
6. Step 6: Personal information: Fill in your information all the way to the bottom of this page.
7. Step 7: Residency Information: Fill in your information and continue.
8. Step 8: Academics: Under Academic Plans: Answer the questions [Some info will be filled out for you from the previous step 5 you filled in; under Educational Goal: Select "Transfer to Another College."
9. Step 9: Certification: Answer YES to the 3 "I certify..." questions. Sign and date and "save application".
10. Step 10: Saving the application from Step 9 will send you to a page where you may review all of the information you have entered since Step 1. Review it, make any corrections, and "Submit Application".
11. Final Step: you will see a page that has the TC logo at the top and a blue background with the school saying "My Leopard Profile" at the top you will see "My applications" "Events" "My profile". This screen indicates your application has been submitted to Temple College. You are now finished.
12. You will receive a welcome email from Temple College, please print out and give to your high school counselor. This email is for admission to Temple College only.

Additional Information

- Do not upload transcripts and TSI scores as your high school must send official copies.
- Please send a copy of your meningitis shot to Temple College.


Texas Bioscience Institute [TBI] Applicants Only

- TBI applicants have additional requirements to complete.
- Students must fill out the TBI application and return to their high school counselor.
- The TBI application process is not complete until all TBI requirements are met.
- Applicants will receive a letter from TBI staff, upon selection to the program.

3. Register for Specific Classes



*This form will be emailed to you. A hard copy or digital copy must be received by your counselor **BY** the deadline!!!

 TEMPLE COLLEGE
DUAL CREDIT

Semester _____ Year _____

Temple College – Dual Credit Registration Form
(Please Print in Blue or Black Ink)

Name _____ TC ID Number _____

Home Address _____ City _____ State _____ Zip _____

Phone _____ Date of Birth _____

High School _____ Grade Level _____ Expected Graduation Year _____

Highest level of education for parent 1? _____ Highest level of education for parent 2? _____

| Discipline EX. (ENGL) | Course # (1301) | Section # (1002) | Date/Time (MW 8:00 am) | Location (Main Campus) |
|--------------------------|--------------------|---------------------|---------------------------|---------------------------|
| | | | | |
| | | | | |
| | | | | |

I acknowledge my enrollment in the above listed class(es).
Student's signature _____

STUDENT RECORDS RELEASE REQUEST: (optional) Temple College is limited in the information that it may provide to parents because of the Family Educational Rights and Privacy Act of 1974. If you as a student would like for your parent to be able to obtain information regarding your academic progress, please complete the information and signatures below. **I give Temple College permission to release all records at Temple College (academic, disciplinary, etc.) to the person(s) listed below:**
Name(s) (ex. parent) _____

Student's Name (please print) _____ Signature _____

* This form does not affect access to student directory information. Directory information is available to all persons unless otherwise restricted by you.
* This release will remain in effect until specifically revoked in writing.

PARENT/GUARDIAN: I consent to having my child/ward enrolled in Temple College Dual Credit/Early College/Middle College Admissions Enrollment Programs.
Parent/Guardian Signature _____ Date _____

HIGH SCHOOL COUNSELOR/PRINCIPAL AUTHORIZATION:
I verify that the student named above is
 TSI complete in ___Reading, ___Writing, ___Math. Working on TSI requirements and meets the pre-requisites for the courses listed above.
 The student has my permission to enroll with Temple College for the above listed semester.
 The student will take the course for college credit only and will not receive high school credit.
HS Counselor/Principal Signature _____ Date _____

Notes or Special Instructions:

TC use only | NODDC | DCDND | DCADV | Registered Y ___ N ___ Reason _____

Rev. 12/14/2020

YHS Dual Credit Offerings



- 1. 8 English/History Classes**
- 2. Texas Bioscience Institute**
- 3. Courses taught by YHS Teachers**
- 4. Online Courses** (usually online for only 8 weeks)

Face-to-Face with TC

Instructors



| <u>YHS Class</u> | <u>TC Class</u> |
|------------------|-----------------|
| English III | English 1301 |
| | English 1302 |
| US History | History 1301 |
| | History 1302 |
| English IV | English 2322 |
| | English 2323 |
| Government | Government 2305 |
| Economics | Economics 2301 |

Texas Bioscience Institute through Temple College



At this time our intent is to pay for these classes as long as funding is available

- ❧ For math, science, or technology majors
- ❧ Potentially earn an associates before high school graduation
- ❧ English 1301, 1302, 2322, 2323 & History 1301, 1302, Government, Economics are only classes figured into GPA
<https://tinyurl.com/yxn2c79f>
- ❧ Half day at TBI/Half day at YHS
-must provide your own transportation

TBI Annual Open House



This event will be sent out over the Counselor Remind.

It is for potential students and parents of TBI.

Courses Taught by YHS/TC Teachers



16 Weeks (All Semester)

*Math 1314-College Algebra-Mrs. Waldrep-1st Semester

*Math 1442-Elementary Statistical Methods-2nd Semester

*Art 1301-Art Appreciation-Mr. Douglas

*Offered both semesters

These classes do NOT figure into GPA in any way.



Online Dual Credit Classes

Online Dual Credit Classes



- ❖ Each class will have to be approved by YHS.
- ❖ No Cameron ISD representative, including the counselor, can guarantee a seat will be available.
- ❖ 8 Weeks long
- ❖ Only supervised-no guidance

5 Considerations for Online Dual Credit Classes



1. Are you an online learner?

- email effectively
- deadlines
- time management
- knows how to reach out for help
- supervised, but progress not necessarily monitored

5 Considerations for Online DC Classes continued



2. Current course load

- remember 12 college credit hours is considered a full time college student, without other high school classes
- how much extra-curricular time will be involved
- college classes are more rigorous

Considerations for Online Dual Credit Classes



3. Financial liability

-It is CISD's intention to pay for approved dual credit courses.
(Although this is not a guarantee from year-to-year.)

-If a class is dropped or failed, the family is responsible for repaying CISD.

-are you sure the classes will transfer for needed credits

Considerations for Online Dual Credit Classes



4. These classes will NOT figure into GPA

Local Board Policy

<https://tinyurl.com/yxn2c79f>

Considerations for Online Dual Credit Classes



5. Will have a class period to work

-supervised, but progress not monitored

College Core Options



file:///C:/Users/cs
troud/Dropbox/Du
al%20Credit/YHS%
20College%20Core%
20Options.pdf

| Cameron ISD College Core Options | | | | | |
|------------------------------------|--------------|-------------------|------------------------------------|--------------|-----------------|
| 10th through 12th option | | | 11th through 12th option #3 | | |
| 10th | US History | US History | 10th | N/A | N/A |
| | Sociology | Psychology | 11th | Comp. I | Comp II |
| 11th | Comp. I | Comp II | | US History | US History |
| | Fine Art | Tr. Govt. | | | |
| 12th | Literature I | Literature II | 12th | Literature I | Literature II |
| | College Alg. | Elementary Stats. | | US Govt. | Economics |
| | US Govt. | Economics | | | |
| | | 42 hours | | | 24 hours |
| 11th through 12th option #1 | | | 11th through 12th option #4 | | |
| 10th | N/A | N/A | 10th | N/A | N/A |
| 11th | Comp. I | Comp II | 11th | Sociology | Psychology |
| | US History | US History | | | |
| | Sociology | Psychology | | | |
| 12th | Literature I | Literature II | 12th | Fine Art | US Govt. |
| | College Alg. | Elementary Stats. | | | |
| | US Govt. | Economics | | | |
| | | 36 hours | | | 12 hours |
| 11th through 12th option #2 | | | 12th grade option | | |
| 10th | N/A | N/A | 10th | N/A | N/A |
| 11th | Comp. I | Comp II | | | |
| | US History | US History | 11th | N/A | N/A |
| | | | | | |
| 12th | Literature I | Literature II | 12th | Sociology | Psychology |
| | College Alg. | Elementary Stats. | | | |
| | US Govt. | Economics | | | |
| | | 30 hours | | | 6 hours |

RESOURCES

STUDY
INFORMATION
TEACHER
LEARNER
STRATEGIES
EDUCATIONAL
TRAINING
UNIVERSITY
PLAN
PROF



Accommodations



Provides equal access to the educational opportunities and services for students with disabilities through academic accommodations for those who qualify

To Receive Accommodations



❧ A student must:

- ❧ Self-identify as a student with a disability
- ❧ Apply for services directly through Temple College Academic Accommodations Office
- ❧ Provide documentation of his/her disability
- ❧ Request accommodations each semester

TC Office of Accommodations



After you are accepted to TC, make an appointment with the Academic Accommodations Office

<https://tinyurl.com/yyyofl42>

Process for Accommodations



Application Guidelines – Main Campus
 Office of Student Accommodations (OSA)
 One College Centre RM 1469
 Fax: 254-298-8329 Phone: 254-298-8335
 2600 S. 1st St. Temple, TX 76504

I. Student requesting accommodations must meet/speak with the Coordinator of Student Accommodations.

Misty Reid
 One College Centre – Rm 1469
 Ph. 254-298-8335
 Fax 254-298-8329 – ATTN: Misty Reid
misty.reid@temple.edu

II. Once you have disclosed your disability and requested accommodations with the OSA coordinator, you will be provided the following forms to complete:

- Request for Documentation of Disability and Disability Documentation Guideline paperwork

• Depending on the disability, current documentation may need to be updated annually.

III. Once you have obtained the required disability documentation, you will need to schedule an appointment with the OSA coordinator to complete the following forms:

- Application for Services Form
- Accommodations Request Form
- Student Disability Handbook Acknowledgment Page
- Permission to Collect Information

IV. Once all documentation is complete, the coordinator and student will decide which accommodations are reasonable and appropriate. The coordinator will write a letter specifying those accommodations. The letter will be then emailed to the student and to all requested instructors. It is the student's responsibility to ask for letters of accommodation every semester. It is recommended that all requests be turned in at least 2 weeks before the start of classes. If you have any questions, please contact the accommodations coordinator.



Request for Documentation of Disability
 Office of Student Accommodations (OSA)
 One College Centre RM 1469
 Fax: 254-298-8329 Phone: 254-298-8335
 2600 S. 1st St. Temple, TX 76504

In order to receive disability-related services at Temple College, students are required to provide documentation of their disability. Temple College OSA will evaluate the documentation to determine eligibility for accommodations.

STUDENT SECTION

Student Name: _____ SSN: _____
 Address: _____ Phone: _____
 City: _____ State: _____ Zip: _____ Birthdate: _____
 I authorize the professional designated below to complete this form and return it to Temple College OSA.
 Student's Signature: _____

Please indicate which licensed/certified professional you authorize to provide this information:

Name of Licensed or Certified Professional: _____
 Address: _____ City: _____ State: _____ Zip: _____
 Phone: _____ Fax: _____

To Be Completed by Licensed or Certified Professional

Please send our office information pertaining to 1) the diagnosis of this student's disability and 2) the type of functional limitations the disability may cause in an educational setting. See the reverse side of this form for a description of the type of documentation needed for specific disabilities. Attach relevant reports to this document.

Diagnosis: A) _____ B) _____
 If applicable, DSM Code _____ Severity: Severe Moderate Minor
 Date of diagnosis: _____ is the condition permanent Temporary until _____

Identify the major life activities or functions that are limited by the disability. (Please check appropriate boxes).

| | Degree of Impairment | | | | | Degree of Impairment | | | |
|-------------------------------------------------------------------------------------|----------------------|----|----------|--------|-----------------------|----------------------|----|----------|--------|
| | None | MI | Moderate | Severe | | None | MI | Moderate | Severe |
| Mobility on campus | | | | | Speaking | | | | |
| Memory | | | | | Sitting in classroom | | | | |
| Comprehension | | | | | Manual tasks | | | | |
| Stamina | | | | | Attention/Focus | | | | |
| Written homework | | | | | Writing lecture notes | | | | |
| Planning/Organizing | | | | | Taking class exams | | | | |
| Processing visual classroom materials (i.e. printed text or seeing the blackboard): | | | | | | | | | |
| Processing of auditory lecture, discussion and other orally presented information: | | | | | | | | | |
| Other: _____ | | | | | | | | | |

I understand that the information provided will become part of the student record, subject to the Federal Family Education Rights and Privacy Act. This information will not be released by Temple College OSA to the student without your written authorization.

Signature _____ Title/License _____ Date _____

Helpful Resources and Links



Bookstore:

<http://www.templecollegebookstore.com/home.aspx>

Instructions to Enter your D2L Account

<https://www.dropbox.com/s/xzpg79h060ptb2n/D2L%20TC%20Log%20In%20information.pdf?dl=0>

TC Transcript Release Request

<https://tinyurl.com/yyragjqy>

Writing and Math Center Tutorials

<https://tinyurl.com/yyragjqy>

Financial Aid Application

<https://www.dropbox.com/s/gp7pz9e89xsuxft/SP2021%20TC%20Dual%20Credit%20FinAid%20Application.pdf?dl=0>

Online Bookstore:

<https://tinyurl.com/y6mngbh5>

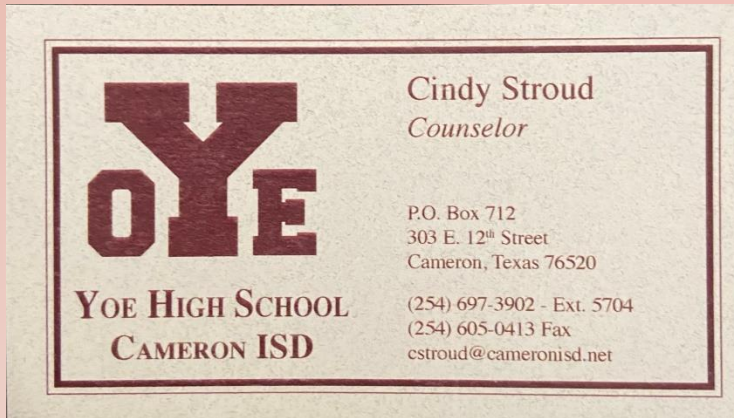
Sending Transcript



- ☞ Always request a FINAL YHS transcript be sent to TC, so they can certify your credits with them.
- ☞ Don't forget you will always need to send an official transcript FROM TC to any higher education institution where you apply after high school.

<https://tinyurl.com/yylslvpl>

Contact



Misti Jecmenek

Counselor

254.697.3902 Ext. 5704

mjecmenek@cameronisd.net

11th-12th Grade

9th-10th Grade